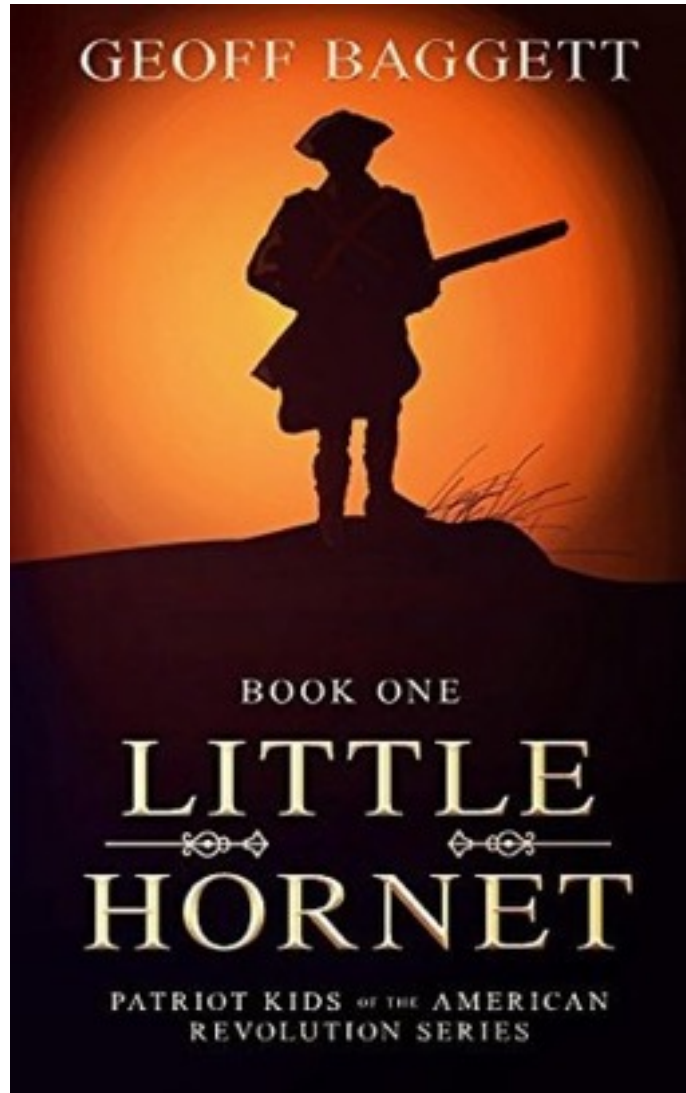


A Novel Study



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Chapters 1 and 2 Comprehension

Answer the following questions in complete sentences.

1. Why were the Hamilton boys at Mrs. McClelland's farm?
2. Describe what awakened the boys from their sleep.
3. How did William react after shooting the soldiers? What did he decide the next day as he rode toward home (p. 7)?
4. Which war is occurring in this story?
5. Who is the main character of the story? Give some facts about him (p. 7).

Chapters 1 and 2 Comprehension

Answer the following questions in complete sentences.

1. Why were the Hamilton boys at Mrs. McClelland's farm?

The Hamilton brothers were at Mrs. McClelland's farm to deliver a collection of gifts, food, and clothes from their church and to help with work on the farm for a few days.

2. Describe what awakened the boys from their sleep.

The boys were awakened by a gunshot, breaking glass, and screams coming from the McClelland house.

3. How did William react after shooting the soldiers? What did he decide the next day as he rode toward home (p. 7)?

William fell down on his knees and cried hysterically. He decided that he never wanted to shoot a man again.

4. Which war is occurring in this story?

The war occurring is the American Revolution.

5. Who is the main character of the story? Give some facts about him (p. 7).

The main character is William Hamilton. He was thirteen years old and lived in Mecklenburg County, North Carolina. He worked on the family farm and could drive a wagon, hunt, and fish. He also helped in his step-father's salt mining operation.

Chapters 3 and 4 Comprehension

Answer the following questions in complete sentences.

1. How did Colonel Buford respond to Tarleton's message?
(Give the exact quote.)
2. What task did Colonel Buford give to the Hamilton brothers?
3. James later called Buford a "coward". What led him to do that?
4. Who did the brothers meet in the woods after the battle?
Describe how he survived the battle.
5. Tell how the Hamilton brothers helped him.

Chapters 3 and 4 Comprehension

Answer the following questions in complete sentences.

1. How did Colonel Buford respond to Tarleton's message?
(Give the exact quote.)

Colonel Buford said, "Sir, I reject your proposals, and shall defend myself to the last extremity."

2. What task did Colonel Buford give to the Hamilton brothers?

Buford sent them to Charlotte to warn them of the British movement out of Charlestown.

3. James later called Buford a "coward". What led him to do that?

Buford fled from the battle and left his men to fight on their own.

4. Who did the brothers meet in the woods after the battle?
Describe how he survived the battle.

They met Alexander Macon, a wounded Continental soldier. He survived by crawling off the battlefield on his belly and playing dead when the enemy came near.

5. Tell how the Hamilton brothers helped him.

They washed, cleaned, and bandaged his wounds, gave him water and biscuits and ham, covered him with blankets, and loaded him in their wagon to take him to Charlotte.

Chapters 5 and 6 Comprehension

Answer the following questions in complete sentences.

1. How did the Hamilton brothers spend evenings at home?
2. What was the message delivered while James was gone for the day?
3. How long would James be gone and what did he have to do to prepare?
4. Describe the supplies John was taking to the soldiers.
5. What wise decision did William make about the trip?

Chapters 5 and 6 Comprehension

Answer the following questions in complete sentences.

1. How did the Hamilton brothers spend evenings at home?

The Hamilton brothers sat outside by a campfire and watched the sunset. James and John smoked clay pipes and William played with marbles. They talked with one another.

2. What was the message delivered while James was gone for the day?

The message was that James' regiment was on alert and that Tories were in Lincolnton. If the regiment was called up, riders would bring the message and they would muster at Phifer's Mill.

3. How long would James be gone and what did he have to do to prepare?

James would be gone for three months. He had to organize his clothing, pack his shooting bags with lead, and fill his haversack with dried meat, beans, and fruit. He packed extra clothes, a blanket, and two horns of powder.

4. Describe the supplies John was taking to the soldiers.

He took sacks of corn meal, a bushel of new potatoes, a bushel of cucumbers, a bushel of tomatoes, two bushels of squash, and six big watermelons. He took fresh milk and roasted turkey.

5. What wise decision did William make about the trip?

William decided to stay at home and take care of the farm while John was gone.

Chapters 7 and 8 Comprehension

Answer the following questions in complete sentences.

1. How did John earn some extra money for the family?
2. Who came for a visit and how long could he stay?
3. What message did Ned Carlisle deliver to William?
4. Describe the feelings that William had that afternoon and evening after receiving the message.
5. What did William do the next day that lifted his spirits?

Chapters 7 and 8 Comprehension

Answer the following questions in complete sentences.

1. How did John earn some extra money for the family?

John began hauling cargo to Charlotte for the farmers.

2. Who came for a visit and how long could he stay?

James came home for a week.

3. What message did Ned Carlisle deliver to William?

He told William that Captain Givins drafted John into wagon service for the Continentals.

4. Describe the feelings that William had that afternoon and evening after receiving the message.

William was lonely. He felt afraid to be alone.

5. What did William do the next day that lifted his spirits?

William went to visit his mother at her farm.

Chapters 9 and 10 Comprehension

Answer the following questions in complete sentences.

1. What is the bad news that John brought back to James?
2. What happened in the town in September of 1780 to change everything?
3. What happened to John?
4. Who had set up headquarters in Charlotte? What are some things he did to “lord over” the people of Charlotte?
5. What did the Hamilton boys find when they visited their farm?

Chapters 9 and 10 Comprehension

Answer the following questions in complete sentences.

1. What is the bad news that John brought back to James?

John told William that James had been captured at Camden.

2. What happened in the town in September of 1780 to change everything?

The British moved into the town.

3. What happened to John?

He was wounded in the battle when a wall and a horse fell on him.

4. Who had set up headquarters in Charlotte? What are some things he did to “lord over” the people of Charlotte?

General Lord Cornwallis of the British set up headquarters in Charlotte. He took over houses in the area. He disarmed the people and took their food and supplies.

5. What did the Hamilton boys find when they visited their farm?

Their cabin was burned and there was a Wanted poster for the Hamilton boys.

Chapters 11 and 12 Comprehension

Answer the following questions in complete sentences.

1. What was the mission that Captain Thompson wanted William to accomplish? What would the consequences be if he were caught?
2. What are some things that they did to convince the British of William's fake identity?
3. How did Cornwallis describe Charlotte?
4. What important bit of information did William learn of while on his mission?

Chapters 11 and 12 Comprehension

Answer the following questions in complete sentences.

1. What was the mission that Captain Thompson wanted William to accomplish? What would the consequences be if he were caught?

They wanted him to go on a spy mission right into British headquarters. If caught he faced death for treason.

2. What are some things that they did to convince the British of William's fake identity?

They dressed him as a Tory messenger. They set up a fake ambush to fire muskets at William as he galloped by on his horse.

3. How did Cornwallis describe Charlotte?

He called it a veritable hornet's nest of rebellion.

4. What important bit of information did William learn of while on his mission?

He learned that the British were going to raid the McIntyre farm for the supplies there.

Chapters 13 and 14 Comprehension

Answer the following questions in complete sentences.

1. How did the Patriot militia stop the British after learning of their plan?
2. How many days were the British in Mecklenburg County?
3. How did William and John spend their time in the winter?
4. What was the surprise given to the family at the Christmas Eve church service?
5. Summarize the contents of the letter.

Chapters 13 and 14 Comprehension

Answer the following questions in complete sentences.

1. How did the Patriot militia stop the British after learning of their plan?

They attacked the British as they began the raid and surprised them. As the British fled they stopped the first wagon in line which caused a collision blocking the road. They then attacked them all the way back to Charlotte.

2. How many days were the British in Mecklenburg County?

The British were in Mecklenburg County for fifteen days.

3. How did William and John spend their time in the winter?

They began hunting and tanning the hides of the animals they killed to make deerskin leggings to sell.

4. What was the surprise given to the family at the Christmas Eve church service?

There was a letter about James.

5. Summarize the contents of the letter.

It was from a woman who was a Patriot. She told them that James was alive and well. It told of the terrible conditions in the prison but told them that she was trying to help them.

Chapters 15 and 16 Comprehension

Answer the following questions in complete sentences.

1. Where was James being held prisoner?
2. What good news did the family of James finally receive?
3. Who decided to go to Jamestown?
4. What did Ephraim Farr do for James when they got him to camp?
5. Why do you think this book is titled *Little Hornet*?

Chapters 15 and 16 Comprehension

Answer the following questions in complete sentences.

1. Where was James being held prisoner?

James was being held prisoner on a prison ship.

2. What good news did the family of James finally receive?

They received news that James would be released.

3. Who decided to go to Jamestown?

John, William, Daniel, and Mr. Farr decided to go to Jamestown.

4. What did Ephraim Farr do for James when they got him to camp?

He shaved James and took care of his hair.

5. Why do you think this book is titled *Little Hornet*?

Cornwallis called it a hornet's nest of rebellion. Because he lived in the area he was called a hornet.

Project Boards Chapters 1-5

<p style="text-align: center;"><u>Sequence Events</u></p> <p>Choose important events that happened in chapters 1-5. Make a timeline and sequence these events. Explain why you feel the events you choose are important. You need to choose at least five events.</p>	<p style="text-align: center;"><u>Create a Quiz</u></p> <p>Create a 10 question quiz from the first five chapters. Do not use yes/no or true/false questions. Remember to make an answer key for your quiz.</p>	<p style="text-align: center;"><u>Research the History</u></p> <p>Research the Waxhaws Massacre and write a summary of the events that happened there. Include at least five facts that you find in your research.</p>
<p style="text-align: center;"><u>Character Description</u></p> <p>Describe William Hamilton using as many details as you can find in the book. Draw a picture to go with your description of William.</p>	<p style="text-align: center;"><u>Problem/Solution</u></p> <p>Describe the problem/ challenge that William faced in Chapters 1 and 2. Tell how you think you would react in that situation.</p>	<p style="text-align: center;"><u>Questioning</u></p> <p>Good readers ask questions. Write down 5 questions you have after reading these chapters. Share your questions with a classmate and see if they have the same questions or different ones.</p>
<p style="text-align: center;"><u>What Does It Mean?</u></p> <p>Pick five words from these chapters that are not familiar to you. Look up the definitions and then write a sentence for each using the word appropriately in the sentence.</p>	<p style="text-align: center;"><u>Diary Entry</u></p> <p>Imagine that you are one of the main characters in the story. Write a diary entry of your daily thoughts and activities. Make sure you tell which character that you are .</p>	<p style="text-align: center;"><u>Compare & Contrast</u></p> <p>Using a Venn Diagram, compare and contrast the lives of a thirteen year old boy in 1780 and a thirteen year old boy now. Write a five sentence paragraph about your findings.</p>

Project Boards Chapters 6-10

<p><u>Order of Events</u></p> <p>List the order of the main events in Ch. 6-10. Include at least five events from those chapters.</p>	<p><u>Questions</u></p> <p>Create 10 questions about these five chapters. Make sure you include who, what, when, where, and why questions. Give your questions to a classmate and see if they can answer the questions.</p>	<p><u>Research the History</u></p> <p>Research General Lord Cornwallis and give five facts about him during the American Revolution.</p>
<p><u>Feelings</u></p> <p>How did Ch. 8 make you feel? Why did it make you feel that way? Be sure to explain your thinking using evidence from the text.</p>	<p><u>Author's Purpose</u></p> <p>What is the author's purpose in writing this book? Write a paragraph explaining the purpose of the book and use examples from the story.</p>	<p><u>Character Letter</u></p> <p>Write a letter to one of the characters in the book. Discuss at least three events from these chapters in your letter.</p>
<p><u>Word Collector</u></p> <p>Collect interesting words from Ch. 6-10. You must collect 8-10 interesting words. Write the word and the page number where you found the word in the book. Write a definition of the word in your own words.</p>	<p><u>Movie Poster</u></p> <p>Pretend that you are going to make the book into a movie. Create a movie poster for the book. Make sure you include the main characters and setting in your poster. Make sure your poster is catchy to get people interested in the movie.</p>	<p><u>Write a Poem</u></p> <p>Write a poem describing a character or a scene from one of these chapters. Your poem needs to have a minimum of 7 lines.</p>

Project Boards Ch. 11-16

<p style="text-align: center;"><u>Story Ending</u></p> <p>Create a different ending to the story. Illustrate a picture for the book to go with your ending.</p>	<p style="text-align: center;"><u>Favorite Part</u></p> <p>What was your favorite part of these chapters and why? Include lots of details and reasons for why it was your favorite.</p>	<p style="text-align: center;"><u>Research the History</u></p> <p>Research about life in Colonial days in America. Write a paragraph including at least five facts from your research.</p>
<p style="text-align: center;"><u>Summary</u></p> <p>Write a one sentence summary for each chapter 11 – 16. Include a picture to go with your summaries.</p>	<p style="text-align: center;"><u>Create a Quiz</u></p> <p>Create a 10 question quiz from Ch 11-16. Do not use yes/no or true/false questions. Make sure to include an answer key.</p>	<p style="text-align: center;"><u>Crossword Puzzle</u></p> <p>Create a crossword puzzle using at least 6 of the vocabulary words from the glossary. Include clues at the bottom of the page. You must create your own clues.</p>
<p style="text-align: center;"><u>Connections</u></p> <p>Did something in Ch 11-16 remind you of something in your own life, another book, or the world? Write about your connection.</p>	<p style="text-align: center;"><u>Timeline</u></p> <p>Make a timeline for the book telling events that happened in the book in the order that they happened. Your timeline needs to include events from the beginning, middle, and end of the book.</p>	<p style="text-align: center;"><u>Book Review</u></p> <p>Write a review of the book. Include in your recommendation as to why this story should or should not be read. Make sure you give reasons to support your opinion.</p>

Bringing History to Life

As an educator you have an excellent opportunity to bring history to life for your students using historical fiction. Below are just a few ideas to get the creative juices flowing.

Colonial Day – Plan a Colonial Day and encourage students to wear clothing similar to that worn during the late 1700’s. Enlist the help of parents to prepare food items that may have been common in those days. There are many good ideas on Pinterest of simple ways to make this a fun day.

Enlist a Guest Speaker – Contact your local Sons of the American Revolution. There may be members who dress in period clothing and do classroom presentations.

Historical Sites- Plan a field trip to local historical sites. Hands-on trips like this make a huge impact and help students tie together their reading with real places.

People in History Projects – Assign each student a character from the historical period being studied. Have them make a poster of the torso of the person (with places for the arms) and then present a report about the person as if they were speaking. As they are presenting the report they will hold the poster in front of their torso making it appear that they are the famous person.

Educational Videos – Our students live in a media driven world. Educational historical videos are very helpful when trying to bring the history to life.

Thank You

I hope that you enjoyed my story. It was a pleasure preparing and writing it for you. I am just a simple “part-time” author, and am grateful that you chose to read and use my book in your classroom.

I would humbly ask that you help me spread the word about the books of my two series on the Revolutionary War. It’s not easy for an independent writer to “break through” and find success in the overly-saturated book market. But you can help me in a number of ways!

- Tell your friends! Word of mouth is always the best!
- Mention my books on Facebook or in other social media. This is just a “high tech” form of word of mouth.
- Write a review for me on Amazon.com. Reviews are so very important in marketing these days. I am grateful for every review that I receive and watch my titles daily in search of new reviews.
- Connect with me and like my author page on Facebook @cockedhatpublishing, and follow me on Twitter @GeoffBaggett.
- ***Book me for a presentation! I have several Revolutionary War presentations for groups or classes. I’ll travel if I can sell a few books! Contact me through my web site, geoffbaggett.com , or through the Kentucky Humanities Council.***

Thanks again, and be on the lookout for my next novel novel for kids in October, 2016. It will be called ***Little Warrior***. It is the story of a boy who gets caught up in the American Revolution in Georgia. We’ll have classroom resources for it, too!

Geoff Baggett